



## Key Stage 4 Policy: 2020 - 2021

### **Aims:**

At Woodlands we aim to provide our KS4 pupils with all the experiences and knowledge they will require to succeed post-16.

We offer a range of academic study at GCSE, Btec and Entry Level, catered to the pupil's individual needs and ability.

Along with academic study, pupils will undertake tasks, face challenges and gain experiences to broaden and develop their confidence, aptitude and resilience. These will include PSHE lessons on society, healthy living and sex education. Sessions in practical life skills such as cooking and organising personal finances, and training in practical skills and knowledge such as first aid and road safety. Our Commando Joe programme will also help develop skills such as teamwork, using initiative and independence, along with helping to improve our pupils' physical fitness.

### **Actions associated with the lockdown 2020**

Due to our Year 11 pupils having missed a large part of the end of Year 10, there will be a particular emphasis on supporting our pupils' wellbeing and helping them to rebuild their confidence and ability to work independently. This will be implemented through a range of activities and lessons across the curriculum, including PSHE, English, CoJo, class trips and in-school day courses/activities.

### **Procedures and practice:**

Lessons and other activities are carefully planned and designed to be rigorous and challenging while also offering each pupil the appropriate amount of support, time and encouragement.

### **Equal opportunities and inclusion**

In relation to ethnicity, gender, ability, disability and socio-economic factors we will:

- Recognise the different needs and aspirations of all our pupils, parents and local communities;
- Provide a clear statement in each school of action to avoid discrimination;
- Ensure access to a curriculum which enables all pupils to reach their potential;
- Target resources to reflect the principles of equal opportunity and access.

### **Health and safety**

All pupils have the right to be safe and any lessons that require additional risk assessments will be undertaken by the teachers teaching. These risk assessments will be taken under advice from the health and safety coordinator in accordance with the health and safety policy.

All activities and lessons will follow the guidelines on social distancing, hand washing and staying within school hubs.

Andrew Betts KS4 Coordinator

## **Subjects: 2020-21**

**English Literature - GCSE**

**English Language - GCSE**

**Functional Literacy – Entry Level**

**Maths – GCSE & Entry Level**

**Science – GCSE**

**Science - Entry Level**

**Film Studies - GCSE**

**Drama – GCSE & Unit Awards**

**I.C.T. - Btec**

**D.T. - Btec**

**P.S.H.E. and Careers Skills – Certificate**

**P.E. Sports Leaders Award**

**Gardening, Cooking and other subjects... Entry Level Unit Awards**

## Success Beyond School

The Woodlands Academy Success Beyond School programme will offer experiences and challenges that build skills and create awareness to prepare young people for life post-16.

At Woodlands Academy, we are focused on ensuring all our KS4 pupils are given both the appropriate academic skills & knowledge, and the necessary real-life skills that will ensure the best outcomes for them when they leave the Academy.

All pupils must be able to follow their own, carefully considered, individual pathway post-16, which best reflects their own skills, needs and interests, thus ensuring continued positive engagement with education or training as they grow into young adults.

Our Success Beyond Schools programme has been developed using our own experience working with young people, guiding them through Key Stage 4 and on to post 16 provision. It is informed by the Gatsby Benchmarks; forming a stable, effective and appropriate careers programme, along with the Preparing for Adulthood (PfA) outcomes, which broadens the programme by including the development of life skills such as:

- keeping good health,
- community inclusion,
- social awareness of rules and structures.

In addition, other important factors, which help young people to, one day, live healthy, independent lives. Success Beyond School, in conjunction with the KS4

academic programme, aims to offer all our pupils the best chances for success in the wider world.

We will work hard to provide our pupils the opportunity to undertake interesting and challenging Work Experience placements. We ensure a personalised plan for pupils in Key stage 4, based around their own ambitions. It is important that the choices they make and the opportunities that we provide have relevance to post 16 placement and their individual choice.

## Pathway Planner

The Pathway Planner is a way of tracking pupil's skills, strengths and interests; and ensuring that we offer them appropriate qualifications and experiences that best suit each individual pupil's needs and abilities. It is a working document that is constantly updated throughout the academic year as pupil's progress, gain new skills and develop new interests.

Example:

Name	Year 11	Potential Post-16 Pathway 1	Potential Post-16 Pathway 2	Potential Post-16 Pathway 3
Zoe B	GCSE Lit & Lang, Maths, Science; Btec ICT, PE, Design & Tech,	Application for London Road, Mechanics course in.	Futures looking into taking her to mechanics course at Notts' college or Real, and others visits planned.	Level 1 course at Stapleford. (Application in for Skills for Employment course)
Jane D	GCSE Lit & Lang, Maths, Science; Btec Drama, ICT, Design and Tech. Work Experience at Central Library Nottingham.	Confetti TV/Film course, application sent. (Application sent in)	Nottingham College course, organised by Futures. (Jane has Beeston interview on 19th)	Basford college
Jim S	GCSE Lit & Lang, Maths, Science; Btec PE, ICT, Design & Tech. Unit Award in Cooking. Unit Award in Outdoor	Basford college course, organised by Futures. School need to organise travel training & other independence training.	Will look into possible Traineeship in retail following on from Oxfam shop experience, in coordination with Progression 2 Work.	Traineeship at Notts' City Council Street Cleansing and Grounds Maintenance team. In contact with council scheme.

	Maintenance. Oxfam shop work experience.			
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## Mocks, Exams & Revision

All our Year 11 and some Year 10 pupils will take GCSE and other subject examinations.

So that we can be sure that each young person is prepared for the challenge of sitting by themselves and independently completing an exam in an appropriate subject, we run several practise exams through the year, at the end of each half-term.

Not all pupils take the same GCSEs (and other subject exams)

All pupils will be given the appropriate amount of support and coaching for each mock exam. We understand how daunting and difficult exam situations are for our young people, and every effort will be made to ensure each individual can take on these tests with confidence, knowing that the teachers and other staff will be there to offer help and guidance wherever and whenever they should need it.

