



Woodlands Academy International Policy 2020-2021

We encourage our learners to become global citizens
and consider what we share with others all over the world.

School Ethos

The governors, staff and pupils recognise that global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality.

We live in a multicultural society where people from all over the world interact on a daily basis. To ensure our pupils are able to interact with others confidently and respectfully we wish to raise awareness of other cultures and languages. We seek to embed Internationalism and recognise the importance of learning about other countries and cultures.

The national curriculum, expects the Academy to develop the following strands:

- Cross curriculum dimension involving languages
- Identity and cultural diversity
- Community participation
- The global dimension
- Enterprise

Principles and Values:

The aims of the Academy are to:

- Raise awareness and celebrate the cultural diversity throughout the world
- Bring the world into our Academy through the use of emerging technologies and through visitors from all over the world
- Teach greater International awareness through regular lessons at key stage 3 and through PHSE and Citizenship throughout Academy.
- Foster tolerance and understanding in PSHE and other lessons and through citizenship and PHSE lessons.
- To focus students' minds on 'big issues' such as poverty, racism and xenophobia, religion, human rights, the environment and fair trade.

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Principles and Values (continued):

The aims of the Academy are to:

- Foster contacts with the international world through linking with other schools and our involvement in the Global Voices project.
- Produce students who are excited by the prospect of meeting people from other parts of the world, learning about other cultures and taking part in foreign visits
- Change students' perception, knowledge and understanding so that they become a citizen of the whole planet rather than of just their local area or of Nottingham.
- The global dimension should be reflected in the attitudes and values of our students, the ethos of the Academy, the programmes of study and key skills.
- Our pupils should leave Academy confident that they have had the opportunity to either meet or communicate with students and pupils from a cross the world. They should also be aware of differences between nations but also respectful of those differences.

In order to achieve our aims we will:

- Build upon the Foundation and Intermediate Academy awards and go onto achieve the full international Academy award.
- Ensure that international dimension is embedded in the whole Academy curriculum
- Plan programmes and lessons so that on a regular basis students have the opportunity to discuss, develop and engage with international issues.
- Establish Academy exchanges with other countries from around Europe and the rest of the world. We currently have links with Poland, Palestine and also Egypt. In the past we have had links with Romania, Turkey and the USA.
- Continue the legacy of the Comenius Project to foster trans European contacts and raise awareness of Poland and the Polish Community in Nottingham.
- Foster a positive attitude towards people from other countries / cultures.
- Work with other special schools and academies in Nottingham in order to establish contact with and arrange visits to non European and Third World destinations. Set up International events for example Key stage 3 International Day.

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In order to achieve our aims we will (continued):

- Develop visits, contacts, events with Business partners
- Help all subject areas within the Academy to benefit from International links and include International activities in their planning.
- Involve parents in celebratory events, exchanges, visits sharing their adult expertise and experience.
- Plan programmes and lessons so that on a regular basis students have the opportunity to discuss, develop and engage with international issues.
- Foster a positive attitude towards people from other countries and cultures.
- Set up International events for example keys stage 3 International cooking Day and converses virtually with out partner schools overseas.
- Develop visits, contacts, events with other Schools and the local community and business partners
- Help all subject areas within the Academy to benefit from International links and include International (virtual) activities in their planning.
- Involve parents and carers, governors and the local community in celebratory events, exchanges, visits sharing their adult expertise and experience.
- Work with other special schools in Nottingham and Nottinghamshire as a part of the Global voices network to organise annual International events. These have included celebration days - such as the 2018 Sports Day (a celebration of inclusive sports such as Boc-cia). As well as run conferences and workshops on P4C Philosophy for pupils.
- Help to organise the Global Voices celebration day - planned to be in the summer of 2021 at Oak Field Academy. Dependent upon the current situation.
- All international work will be limited by the current situation and guidance following the COVID19 pandemic. Therefore much of the activities planned will take place virtually rather than live. We are keen to ensure that now more than ever we come together (virtually) to share our experiences of life in the new world.

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Key skills and Knowledge:

As a result of implementing this policy we would expect that our students

- Respect, accept, understand and show a positive attitude towards different cultures, peoples, countries and lifestyles
- Are more willing to engage with other people in their own language
- See themselves as citizens of a world which is wider than their immediate place of residence
- Will have made significant contacts with other countries and cultures
- Will have a rich 'international 'experience in every subject they study
- To show greater respect and understanding towards different cultures, peoples, countries
- Our pupils are willing to engage with other people in their own language and learn some new words in other people's language (for example French, Spanish, Chinese and Polish)
- They will see other citizens from around the world, virtually and show them the respect deserve.
- They will have made significant contacts with other countries and cultures including writing letters, postcards as well as talking face to face on Skype. The virtual contacts will be further developed as we cannot currently plan for any foreign exchange visits.
- They will have a rich 'international 'experience in subjects across the curriculum
- Woodlands Academy (staff members and pupils) will becomes the centre of reference and excellence for other schools keen to learn about the International dimension in the local area.

Reviewed - September 2020.

To be reviewed again—September 2021

The International Coordinator -

Mr Robin Tyler