

# Scandinavia - Geography

Some pupils will have made limited progress

No.	Tasks	Completed / Marks	Evidence
1	I can with help identify the chosen area on a map		
2	I can with help identify some of the chosen countries on a map		
3	I can describe the terrain or environment of some of the Scandinavian areas / environments with some degree of accuracy		
4	I can make some descriptive statements about the culture or traditions of the chosen country with some degree of accuracy.		
5	I can make simple statements about food or cuisine of the chosen country with some degree of accuracy		
6	I can describe the weather or climate with some degree of accuracy and make simple comparative statements—it is colder in the arctic		
7	I can describe some of the clothing etc needed to keep warm in winter		
8	I can name some aspects of their cuisine, and culture - including popular dishes, traditional foods, exports etc.		

Most pupils will be able to

No.	Tasks	Completed / Marks	Evidence
9	I can identify a specific region on a map such as Siberia, the Russian Steppe, Europe, Asia and the Arctic.		
10	I can name the capital of that nation with some degree of accuracy.		
11	I can distinguish between areas and environments and explain dif-		
12	I can make comparisons in the position of different countries - The Arctic is further north and this means it is colder.		
13	I can identify Russian traditions such as traditional clothing		
14	I can name some aspects of their cuisine, Including popular dishes, traditional foods, etc		

# Russia - Geography

Number	Tasks	Completed / Marks	Evidence
14	I can name some famous brands or shops from Scandinavian nations - Ikea from Sweden, Lego from Denmark		
15	I can name some features of Scandinavian nations accurately and make simple comparisons		
16	I can name which continent it is and make descriptive statements about the environment.		
17	I can make accurate comparative statements between the UK and Scandinavia, Norway has more mountains than England—it is colder in the mountains.		

## Some pupils will have gone further

No	Tasks	Completed / Marks	Evidence
18	I can name several aspects of Scandinavian culture and traditions. Including traditional dress, games or sports played		
19	I can identify key exports, brands from different Scandinavian nations accurately		
20	I can identify adaptations in animals and people that enable them to cope with extreme cold weather		
21	I can explain the importance of exports, brands and tourism etc in providing money for the Scandinavian economies		
22	I can name several aspects of their food and cuisine. I know what foods they eat and can compare them to the UK		
23	I can make comparative and accurate statements between the UK and Scandinavia - the weather, terrain / environment. There are glaciers in Norway because of the extreme cold, but not in the UK.		
24	I am able to talk about the history of the nation citing key historical events and figures		
25	I can use some simple words in a Scandinavian language		
26	I can use several words in that language and use them accurately		