

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New Sports Hall floor installed. • AfPE National Conference attended by Head of PE. • Children have breadth of sports in their PE lessons (Football, Hockey, Gymnastics, Dance, Rugby, Handball, Basketball, Netball, Cricket, Tennis, Rounders, Athletics). • New equipment purchased to broaden the PE curriculum and to suit our changing cohort (Golf set, New Age Kurling, New Age Bowls, Bocce, Scooters, Large soft balls, SAQ equipment, and Table Cricket). • Strong performance in table cricket, inclusive football, inclusive athletics, inclusive handball, kurling and urban hockey competitions. • Daily mile implemented successfully in KS3 • Dedicated School Sport Display board showing children attending events, write-ups from children and lunch clubs. • Introduction of lunch time sport clubs. • After school football club established. • Constant entry into competitions for Football, Athletics, Hockey and Kurling. • Profile of PE continues to improve at the school through lessons, clubs and competitions. • Ski trip to Serre Chevalier. • Trips to watch professional tennis at the Nottingham Open. • Modified Sports Day 	<ul style="list-style-type: none"> • Provide CPD to support staff. • Introduce Daily Mile to our primary cohort. • Enter new competitions for sports that we are now covering in lessons (Bocce, Golf). • Support parents on how to get active with their families using Help Sheets. • Continue to support staff in making lessons practical where possible (tagtiv8). • Create a curriculum which is skill focused rather than sport specific.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,190		Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily Mile	Introduce Daily Mile into trial class (September 2018). Establish effective running route.	£0	Daily Mile has grown and is now completed every morning. The person who puts in the most effort is awarded the trophy which is theirs to keep for that day.	Daily Mile to be run throughout the school academic year 2019/20.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 81.8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchase of new equipment to facilitate sporting activities during dinnertime and also sports specific athletics equipment to help team prepare for competition.	Audit of all equipment to ensure safety and quality. Continue to use newly purchased equipment to enhance children's opportunity.	£163.4	Athletics team received silver medals from Nottingham's inclusive athletics competition.	High quality of equipment purchased so won't need replacing.	
To raise the profile of sport and encourage children to be active.	Class teachers promoting PE in the classroom. Sports display board.	£0	Increased profile of sports at school and subsequent increased pupil participation.		

<p>New Sports Hall floor resurfaced to allow extra sporting activities to be practiced in a secure and safe environment.</p>	<p>A safe sporting ground where children can enjoy PE and extracurricular activities.</p>	<p>£13,092.72</p>	<p>Increase in the number of activities the school can offer.</p>	<p>High quality floor so will not need replacing.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attended AfPE National Conference	Attend workshops and seminars to find pathways and solutions that will have a positive impact on physical and emotional wellbeing outcomes for the students in our academy.	£395	Continue to develop knowledge of Physical Education. Explore important matters within PE. Gather ideas of activities and interventions that can be brought back to the academy.	Report back information gathered to staff within the academy as well as across the trust.
PE teaching assistant employed to work alongside staff to develop their confidence in the teaching and assessing of PE.	Ensure that timetabling allows for PE teaching assistant to work alongside a variety of staff on a variety of sporting skills.	£0	Children's knowledge and skills increased.	
PE iPad obtained to deliver higher quality of PE.	Install coaching analysis app to record sporting footage.	£0	Higher quality PE lessons using Assessment for Learning. Children to make more progress in lessons using feedback given via the iPad.	High quality equipment purchased. Will not need replacing.
Trust PE meeting.	PE teachers from across the trust to meet and share best practice.	£0	Sharing best practice and reporting back on CPD staff have attended.	Continuous development of pedagogical knowledge for all PE staff across the Trust.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replenishment and replacement of PE equipment.	Complete audit of current equipment and ensure equipment is relevant to age group and curriculum requirements.	£1,848.88	Children can access the lesson using appropriate equipment for their learning. Staff deliver more effective lessons.	Continue to improve equipment and ensure class set for each part of the curriculum. Equipment also to support extra-curricular sporting clubs.
Employment of external coach to deliver Zumba as part of the dance curriculum.	To continue to raise the profile of all sports and introduce new sports to the children.	£420	High engagement with Dance from all students. Raise the profile of Dance and Fitness across the school.	Head of PE learning new content from Zumba instructor.
Significant needs group to receive alternative PE lessons to meet the needs of the current cohort.	Set up and run regular visits to large soft play area with sensory areas.	£270	Students taken to large soft play area where they were tasked with a variety of challenges. Students completed these using various climbing, evasive and fitness skills.	Quality of PE raised for the significant needs group. Challenges set that can replicated in school.
Tackle Girl's disengagement in PE.	Timetable a Girls PE lesson	£0	Girls who were previously disengaged with PE are now thriving in lessons. It is a lesson that girls look forward to.	Girls additional PE lesson to remain in place.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscribe to the mailing list of School Sport Manager for Nottingham City Council.	To enter inclusive competitions in as many sports as possible.	£0	Entry into; inclusive football, inclusive athletics, inclusive Kurling, inclusive dodgeball, inclusive handball, urban hockey and running competitions.	Profile of PE raised across school. Re-enter competitions for next academic year.
Modified sports day to include all children in a fun day focused on sport and physical activity.	Design a day that includes maximum activity for all in school.	£0	Enjoyable day with lots of teamwork and competition. Raised the profile of PE across school and hopefully has inspired students who previously had a negative opinion about competitive sport.	Repeat next academic year. Introduce Winter Games (before Christmas).