

Woodlands Academy Key Stage 4 Curriculum

YEAR 2019-2020

Subjects	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
English	The Woman in Black—GCSE The Book Thief GCSE Drama Entry Level English	A Christmas Carol GCSE The Book Thief GCSE Drama Entry English	An Inspector Calls GCSE Shakespeare Romeo & Juliet GCSE Drama	Shakespeare Poetry GCSE War Horse GCSE Drama Entry Level English	Modern Literature Fiction and Non-fiction GCSE Interpreting Theatre War Horse Shakespeare GCSE Drama	GCSE Revision Drama revision Functional English
Maths	<u>Entry level</u> Whole numbers Fractions percent decimals Multiples <u>Unit awards</u> Money Number <u>GCSE</u> Number	Entry level Estimation and proportion Approximation <u>Unit awards</u> Time Halves and quarters <u>GCSE</u> Algebra	Entry level Formulae/ graphs Shapes and solids <u>Unit awards</u> Handling data <u>GCSE</u> Graphs	Entry level Symmetry and transformation Whole numbers and calculations <u>Unit awards</u> Shape Reflective symmetry <u>GCSE</u> Geometry	Entry level Units and measures Lists <u>Unit awards</u> Weighing and balancing Thermometers <u>GCSE</u> Probability	Entry level Fractions percent decimals Averages and trends <u>Unit awards</u> Managing money Understanding earnings <u>GCSE</u> Statistics

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ICT	<p>E02—IT Users Fundamentals</p> <p>They should be able to interact with IT systems appropriately, so they shall navigate through the operating system. They should be able to save organise their work into folders. They should be aware of the need to work safely on the computer. They should also be able to take steps to ensure they are safe when they go online and are aware of <i>e safety</i>.</p>		<p>Unit E23: Desktop Publishing Software</p> <p>They will work with DTP software to create a range of media items showcasing their talent.</p> <p>They will demonstrate a range of skills during the tasks and also build up a portfolio of evidence to show everything they have done and how they did it.</p>		<p>Unit E25: Presentation Software</p> <p>They should be able to use a range of functions on PowerPoint to create an interesting presentation. They should be able to use a range of functions and format the slide show to make it interesting for their audience.</p> <p>They should be able to outline how they created the slide show and detail what skills they used.</p>	
Science	<p style="text-align: center;"><u>GCSE Biology</u></p> <p>B4:Community level systems</p> <p>B5: Interaction between systems</p> <p style="text-align: center;"><u>Entry Level</u></p> <p>Breathing, circulation</p>		<p style="text-align: center;"><u>GCSE Physics</u></p> <p>P4: Waves and radioactivity</p> <p>P5: Energy</p> <p style="text-align: center;"><u>Entry Level</u></p> <p>Electricity and energy resources</p>		<p style="text-align: center;"><u>GCSE Chemistry</u></p> <p>C6: Global Challenges</p> <p style="text-align: center;"><u>Entry Level</u></p> <p>Plants and food resources</p>	

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PE	<p><u>OAA</u></p> <p>Embed a broad range of essential skills in outdoor activities and Team building challenges individually and as part of a team. Make decisions with support and increased independence.</p>	<p><u>Invasion Games</u></p> <p>Consolidate a broad range of principles linked to competitive invasion, striking and net/ wall games and apply attacking and defending tactics with increased independence</p> <p>Embed a broad range of principles linked to competitive invasion, striking and net/ wall games and apply attacking and defending tactics independently.</p>	<p><u>Dance</u></p> <p>Embed knowledge of the 5 basic body actions, canon, unison, dynamics, levels and display across a broad range of dance performance.</p>	<p><u>Gymnastics</u></p> <p>Embed knowledge and understanding of balance, agility and co-ordination and develop knowledge and understanding of flexibility, strength, technique and control, begin to display increased independence and apply across a broad range of sports.</p>	<p><u>Athletics</u></p> <p>Embed a broad range of running techniques including pace, change of speed, change of direction in isolation and in combination. Apply them with support and increasing independence. Embed a broad range of jumps and apply them across the different categories in the PE curriculum in isolation, in combination and increasing independence.</p>	<p><u>Striking and Fielding</u></p> <p>Embed a broad range of throwing and catching skills in isolation and in combination. Apply them in game situations with support and increasing independence.</p>