

Woodlands Academy Key Stage 3 Curriculum

YEAR 2018-2019

Subjects	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
English	Fantasy texts– Skellig/Bridge to Terabithia/ Dr. Seuss Phonics Library lessons SPaG Dictionary work	Poetry– alliteration/ nonsense work/ verses and prose. Phonics Library lessons SPaG Thesaurus work	Non fiction– information writing Library lessons SPaG Spelling choices	Literacy through film Descriptive work. Phonics Library lessons SPaG	Sherlock Holmes Myths and legends Phonics Library lessons SPaG– clauses, structure of sentences	Non fiction– instructions/ newspapers Phonics Library lessons Transition work
Maths	Place value Addition and subtraction	Measurement multiplication	Multiplication Area	Fractions Decimals	Money Time	Statistics Shapes
Science	States of matter Changing materials	Food and nutrition Digestive system	Earth and beyond	Classifying Animals	Habitats and Food chains	The Environment
Art, Music and French	Out of the ordinary– unusual artists Unusual techniques Jackson Pollock. French - Greetings and introducing yourself	Piet Mondrian– abstract work Sketching French - Friends and family	Out of the ordinary– unusual artists Unusual techniques Jackson Pollock. French - Out and about / shopping	Piet Mondrian– abstract work Sketching French - in the classroom	Out of the ordinary– unusual artists Unusual techniques Jackson Pollock. French - in the classroom	Piet Mondrian– abstract work Sketching French - numbers and colours

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Subjects	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
Humanities	<p>Achieving success in Geography -</p> <p>Pupils will focus upon key skills in geography and learn the basic rules of what it takes to be a geographer.</p> <p>The topic will cover everything from conducting surveys to atlas work and Volcanoes. The particular overall focus is upon raising attainment in geography and ensuring all pupils make good progress in the subject.</p>	<p>Achieving success in Geography -</p> <p>Pupils will focus upon key skills in geography and learn the basic rules of what it takes to be a geographer.</p> <p>The topic will cover everything from conducting surveys to atlas work and Volcanoes. The particular overall focus is upon raising attainment in geography and ensuring all pupils make good progress in the subject.</p>	<p>Sources and investigation in History -</p> <p><i>Pupils will focus upon the uses of sources in history. They will consider the differences between primary and secondary sources and evaluate them both.</i></p> <p><i>They will use conflicting sources to investigate and uncover what happened in the past in a series of investigations</i></p>	<p>Sources and investigation in History -</p> <p><i>Pupils will focus upon the uses of sources in history. They will consider the differences between primary and secondary sources and evaluate them both.</i></p> <p><i>They will use conflicting sources to investigate and uncover what happened in the past in a series of investigations</i></p>	<p>Achieving success in Geography -</p> <p>Pupils will focus upon key skills in geography and learn the basic rules of what it takes to be a geographer.</p> <p>The topic will build upon the work already completed in the subject.</p> <p>Students will focus upon areas of weakness and gaps in learning in short focused tasks and activities.</p>	<p>Achieving success in History -</p> <p>Pupils will focus upon key skills in History and learn the basic rules of what it takes to be a historian.</p> <p>The topic will cover key skills such as source work and consider bias and reliability in the sources we use.</p> <p>We will look in detail at some key examples and consider the reliability of some witnesses.</p>
DT	<p>Resistant materials</p> <p>Pupils will be following the design process and developing woodworking skills and knowledge to make and decorate a wooden storage unit.</p>	<p>Resistant materials</p> <p>Pupils will be following the design process and developing woodworking skills and knowledge to make and decorate a wooden storage unit.</p>	<p>Food technology.</p> <p>GM food.</p> <p>Food labels and the traffic light system.</p> <p>Rubbing in method for pastry and scones.</p> <p>Modifying a recipe using couscous.</p>	<p>Balanced meals.</p> <p>Food poisoning.</p> <p>Making a sauce with macaroni cheese.</p> <p>Handling raw meat shaping and cooking koftas.</p> <p>Cooking with a tomato based sauce.</p> <p>Boiling and egg.</p>	<p>Textiles project</p>	<p>Textiles project</p>

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Sub-jects	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
PE	<p>Invasion games</p> <p>Use varied movements when travelling</p> <p>know how to find a space</p> <p>understand how to alter speed</p> <p>use hand-eye coordination skills with some accuracy</p>	<p>Invasion games</p> <p>Use varied movements when travelling</p> <p>know how to find a space</p> <p>understand how to alter speed</p> <p>use hand-eye coordination skills with some accuracy</p>	<p>Invasion games</p> <p>Use varied movements when travelling</p> <p>know how to find a space</p> <p>understand how to alter speed</p> <p>use hand-eye coordination skills with some accuracy</p>	<p>Gymnastics</p> <p>Travel at different heights, in different ways</p> <p>Balance with body at different heights</p> <p>Travel using different pathways (straight, zigzag, curve) and use appropriate travelling movements for each pathway</p> <p>Jump $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ turns</p> <p>Turn in the air on apparatus</p> <p>Roll on the floor in different directions using different body positions</p> <p>Use twisting movements with different parts of body while others are stationary</p>	<p>Athletics</p> <p>Use the correct techniques to perform a javelin throw and a triple jump with control and accuracy</p> <p>Use arms and legs to improve sprint technique</p> <p>Consider body position when sprinting</p> <p>Jump with control and accuracy, using arms and legs to improve technique</p>	<p>Athletics</p> <p>Use the correct techniques to perform a javelin throw and a triple jump with control and accuracy</p> <p>Use arms and legs to improve sprint technique</p> <p>Consider body position when sprinting</p> <p>Jump with control and accuracy, using arms and legs to improve technique</p>
ICT	<p>SCRATCH - Computer Programming</p> <p>Pupils will practise building games and simple programs.</p> <p>They will design, edit and create their own games using SCRATCH. They will learn how to debug their work and solve problems as they arise.</p>	<p>SCRATCH - Computer Programming</p> <p>Pupils will practise building games and simple programs.</p> <p>They will design, edit and create their own games using SCRATCH. They will learn how to debug their work and solve problems as they arise.</p>	<p>Online World - Infrastructures</p> <p>Pupils will look in detail at how systems like the WWW works. They will look at how they can set up networks and the internet in their own homes.</p> <p>They will also look at some of the many services available online.</p>	<p>Online World - Infrastructures</p> <p>Pupils will look in detail at how systems like the WWW works. They will look at how they can set up networks and the internet in their own homes.</p> <p>They will also look at some of the many services available online.</p>	<p>Digital Literacy—Creative Media</p> <p>Pupils will undertake a series of short projects incorporating animation, film and written tasks.</p> <p>They will make their own films and animations - before showcasing their talents to an audience. They will also write a report and conclusion about their work.</p>	<p>Digital Literacy—Creative Media</p> <p>Pupils will undertake a series of short projects incorporating animation, film and written tasks.</p> <p>They will make their own films and animations - before showcasing their talents to an audience. They will also write a report and conclusion about their work.</p>